



Select Committee on Public School Accountability

Panel 1
March 27, 2008



Gold Performance Acknowledgments (GPA)

GPA Overview

- The Gold Performance Acknowledgment (GPA) system acknowledges districts and campuses for high performance on indicators other than those used to determine accountability ratings.
- These indicators are in statute or determined by the Commissioner of Education.
- Districts are eligible for a maximum of 12 possible GPAs. Campuses are eligible for a maximum of 14 possible GPAs.

GPA Indicators

GPA Indicators	
1	Advanced/Dual Enrollment Course Completion
2	Advanced Placement/International Baccalaureate Results
3	Attendance Rate
4-8	Commended Performance on TAKS: Reading/ELA Mathematics Writing Science Social Studies

GPA Indicators (continued)

	GPA Indicators
9	Recommended High School Program (RHSP)/ Distinguished Achievement Program (DAP)
10	SAT/ACT Results (College Admissions Tests)
11	Texas Success Initiative: Higher Education Readiness Component- English Language Arts
12	Texas Success Initiative: Higher Education Readiness Component- Mathematics
13 -14	Comparable Improvement (campus only acknowledgments) Reading/ELA Mathematics

GPA College Readiness Indicators

- There are 6 GPA Indicators that relate to College Readiness:
 - Advanced Course/Dual Enrollment Completion
 - Advanced Placement/International Baccalaureate Results (AP/IB)
 - Recommended High School Program (RHSP)/Distinguished Achievement Program (DAP)
 - SAT/ACT Results
 - Texas Success Initiative (TSI) – Higher Education Readiness Component: English Language Arts
 - Texas Success Initiative (TSI) – Higher Education Readiness Component: Mathematics

GPA College Readiness Indicators (continued)

Advanced Course/Dual Enrollment Completion

- This indicator is based on a count of students who complete and receive credit for at least one advanced course in grades 9-12. Advanced courses also include dual enrollment courses for which a student gets both high school and college credit.
- For acknowledgment on this indicator, at least 25.0% of the students in grades 9 through 12 must receive credit for at least one advanced course.
- 107 campuses and 65 districts earned this acknowledgment in 2007.

GPA College Readiness Indicators (continued)

AP/IB Results

- This refers to the results of the College Board Advanced Placement (AP) examinations and the International Baccalaureate (IB) examinations taken by Texas public school students in a given school year.
- High school students may take these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college.

GPA College Readiness Indicators (continued)

AP/IB Results (continued)

- For acknowledgment on this indicator, the campus or district must meet both a participation and a performance standard. It must:
 - have 15.0% or more of its non-special education 11th and 12th graders taking at least one AP or IB examination; *and* of those tested,
 - have 50.0 % or more scoring at or above the criterion score on at least one examination.

- 95 campuses and 49 districts earned this acknowledgment in 2007.

GPA College Readiness Indicators (continued)

Recommended High School Program/DAP

- This indicator shows the percent of graduates who were reported as having satisfied the course requirements for the Texas State Board of Education Recommended High School Program or Distinguished Achievement Program.
- For acknowledgment on this indicator, at least 80.0% of all graduates reported must meet or exceed the requirements for the Recommended High School Program or Distinguished Achievement Program.
- 384 campuses and 270 districts earned this acknowledgment in 2007.

GPA College Readiness Indicators (continued)

SAT/ACT Results

- This indicator shows the performance and participation on two college admissions tests: the College Board's SAT Reasoning Test and ACT, Inc.'s ACT Assessment.
- For acknowledgment on this indicator, the campus or district must meet both a participation and a performance standard. It must:
 - have 70.0% or more of the non-special education graduates taking either the ACT or the SAT; *and* of those examinees
 - have 40.0% or more scoring at or above the criterion score on at least one examination.
- 47 campuses and 28 districts earned this acknowledgment in 2007.

GPA College Readiness Indicators (continued)

TSI – Higher Education Readiness Component: English Language Arts

- This indicator shows the percent of grade 11 students who are considered ready to begin college-level work, based on their performance on the TAKS exit-level examination.
- For acknowledgment on this indicator the campus or district must have 50% or more of its examinees scoring at or above the Texas Success Initiative (TSI) standard. The Texas Higher Education Coordinating Board set the standard of college readiness on the exit-level TAKS at a scale score of 2200 for ELA and a score of 3 or higher on the essay.
- 508 campuses and 431 districts earned this acknowledgment in 2007.

GPA College Readiness Indicators (continued)

TSI – Higher Education Readiness Component: Mathematics

- This indicator shows the percent of grade 11 students who are considered ready to begin college-level work, based on their performance on the TAKS exit-level examination.
- For acknowledgment on this indicator the campus or district must have 50% or more of its examinees scoring at or above the Texas Success Initiative (TSI) standard. The Texas Higher Education Coordinating Board set the standard of college readiness on the exit-level TAKS at a scale score of 2200 for mathematics.
- 541 campuses and 462 districts earned this acknowledgment in 2007.

GPA College Readiness Indicators (continued)

2006 and 2007 Performance by Student Group

GPA Indicators	Student Group	2006	2007
Advanced Course/Dual Enrollment Completion	All Students	20.5%	21.0%
	African American	13.7%	14.0%
	Hispanic	16.0%	16.6%
	White	25.4%	26.1%
	Econ. Disadv.	14.2%	14.7%
AP/IB Results (participation/performance)	All Students	18.4% / 51.8%	18.9% / 51.3%
	African American	9.8% / 25.2%	9.8% / 24.8%
	Hispanic	14.7% / 40.2%	15.3% / 40.2%
	White	21.8% / 59.1%	22.4% / 58.5%
	Econ. Disadv.	n/a	n/a

GPA College Readiness Indicators (continued)

2006 and 2007 Performance by Student Group (continued)

GPA Indicators	Student Group	2006	2007
Rec. H.S. Program/DAP	All Students	72.3%	75.7%
	African American	64.9%	67.8%
	Hispanic	72.1%	76.3%
	White	73.6%	76.4%
	Econ. Disadv.	68.2%	72.0%
SAT/ACT Results (participation/performance)	All Students	65.5% / 27.4%	65.8% / 27.1%
	African American	66.2% / 8.1%	68.1% / 7.8%
	Hispanic	50.7% / 11.0%	51.6% / 11.4%
	White	70.7% / 38.7%	70.2% / 38.3%
	Econ. Disadv.	n/a	n/a

GPA College Readiness Indicators (continued)

2006 and 2007 Performance by Student Group (continued)

GPA Indicators	Student Group	2006	2007
Texas Success Initiative (TSI) ELA	All Students	40%	53%
	African American	28%	39%
	Hispanic	31%	42%
	White	49%	64%
	Econ. Disadv.	28%	38%
Texas Success Initiative (TSI) Mathematics	All Students	51%	54%
	African American	29%	33%
	Hispanic	39%	43%
	White	64%	67%
	Econ. Disadv.	36%	40%

Additional AEIS College Readiness Indicator

College-Ready Graduates

- This new indicator of college readiness was shown in the AEIS reports for the first time in 2006-07. It was created in response to a new statute (TEC §39.051(b)(13)) that requires establishing an indicator of "... the measure of progress toward preparation for postsecondary success."
- To be considered college-ready as defined by this indicator, a graduate must have met or exceeded the college-ready criteria on the TAKS exit-level test, or the SAT test, or the ACT test.

Additional AEIS College Readiness Indicator (continued)

College-Ready Graduates (continued)

- The criteria for each is:

Subject	Exit-level TAKS		SAT		ACT
ELA	>= 2200 scale score on ELA test AND a "3" or higher on essay	OR	>=500 on Critical Reading AND >=1070 Total	OR	>= 19 on English AND >= 23 Composite
Math	>= 2200 scale score on mathematics test	OR	>=500 on Math AND >=1070 Total	OR	>= 19 on Math AND >= 23 Composite

Additional AEIS College Readiness Indicator (continued)

College-Ready Graduates (continued)

- This indicator differs from the TSI – Higher Education Readiness Component, in several ways:
 - it includes performance on the SAT and ACT;
 - it is based on prior year graduates rather than current year 11th graders;
 - it provides an overall measure of both subjects combined; and
 - performance is tied to the campus and district where the student graduated, while the TSI indicator uses the campus and district where the TAKS tests were administered.

Additional AEIS College Readiness Indicator (continued)

2007 College-Ready Graduates Results by Student Group

Student Group	ELA	Mathematics	Both Subjects
All Students	48%	52%	35%
African American	33%	29%	16%
Hispanic	36%	39%	21%
White	59%	64%	48%
Econ. Disadvantaged	32%	36%	18%